



Measuring to Thrive

AFN FNCFS Summit
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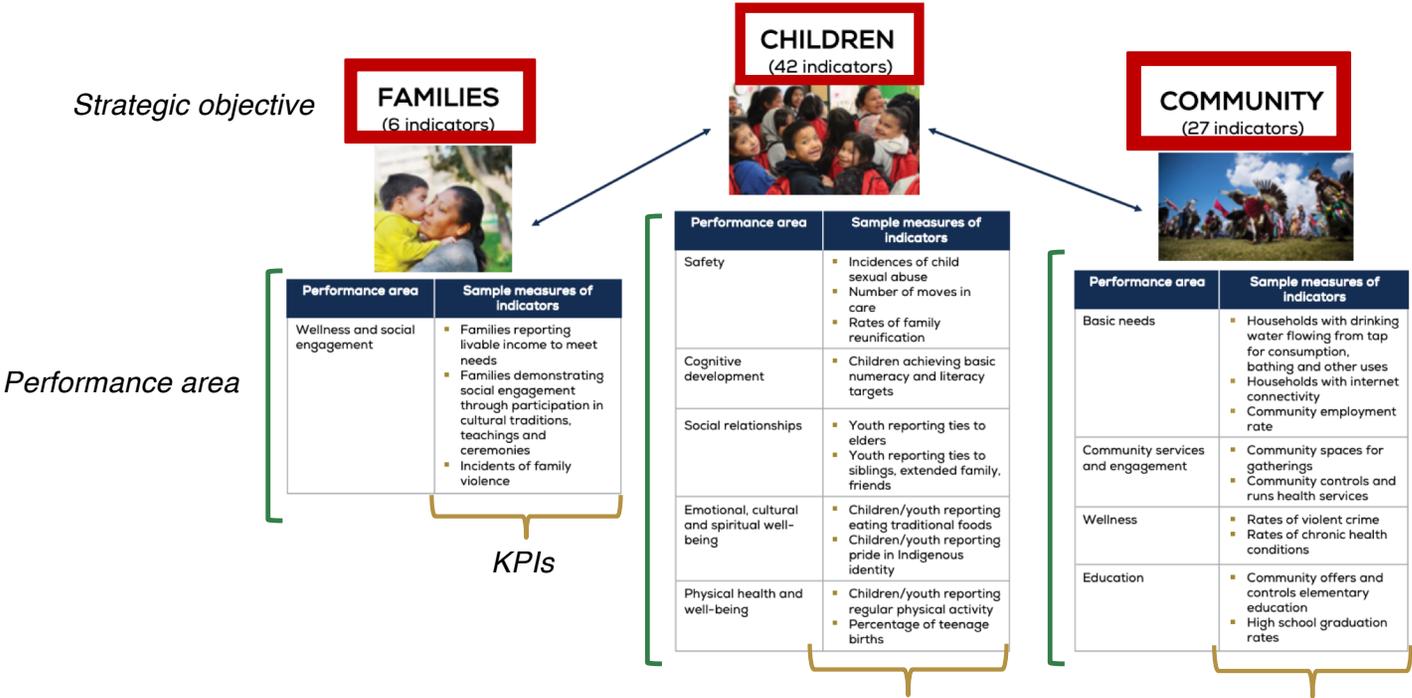
Context: Developing the Measuring to Thrive framework

- Measuring to Thrive is an expression of a collective vision of holistic well-being defined by FNCFS practitioners.
- The objectives and indicators in Measuring to Thrive were built bottom-up by FNCFS agency leadership, experts and practitioners, and supplemented by peer-reviewed research.
- Measuring to Thrive is meant to capture a relevant, holistic vision of well-being that extends beyond FNCFS to include a First Nation's lived reality.
- The data gathered by FNCFS agencies and/or First Nations is collected by them and for their use.
- Indicators can be added to reflect the different contexts of First Nations.
- Security and privacy are built-in to the system, e.g. Canadian residency of data, user access requirements, etc.

Why do this?

- Useful information, especially for those in decision-making roles, contemplating or exercising jurisdiction.
- Data applicable to policy, practice and funding (negotiations, asks, etc.).
- Findings can support practice by identifying successes, challenges and areas in need of attention.
- First Nation-specific, with no individual identifiable information.
- The software is built and ready for use.

Overview: The Measuring to Thrive framework



Populating the framework

Task	Person(s) accountable	Tool
Capturing granular data	Front-line workers assigned to file	Data entry form in Excel
Aggregating data in an intermediary spreadsheet	One staff person (with designated alternate)	Data aggregation form in Excel
Entering aggregated data into the framework	One staff person (with designated alternate)	Measuring to Thrive software (accessible via password protected website)

Data entry

- Any child with file in CFS
- Data entered quarterly for active files
- Front-line staff has best knowledge of case for child and family strategic objectives
- Each entry is coded by First Nation and number (for child's privacy)
- Data held and stored by service provider (e.g. FNCFS agency, First Nation)
- NOTE: Community data entered annually (no action required by FNCFS agency or First Nation)

Year:	2021
Quarter:	Q1
Child Identifier Number:	
Agency:	
First Nation:	
Is this the first entry?:	<input type="radio"/> Yes <input checked="" type="radio"/> No

	Moves in care	Enter the number of moves in care the child has experienced.	
Cognitive development	Early childhood education	Has this child received early childhood education?	Yes
	Numeracy and literacy targets (0-5)	Is the child achieving basic numeracy and literacy targets?	Yes
	Positive attitude toward learning (0-5)	Is the child expressing a positive attitude towards learning and education?	Yes
	Numeracy and literacy targets (6-14)	Is the child achieving basic numeracy and literacy targets?	Yes
	Positive attitude toward learning (6-14)	Is the child expressing a positive attitude towards learning and education?	Yes
	Elementary school education access (6-13)	Does the child/youth have access to an elementary school education in his/her community?	Yes
	High school education access (14-18)	Does the youth have access to a secondary/high school education in his/her community?	Yes
	Parental engagement in education	Are the child's parents engaged in his/her education/learning?	Yes
Social relationships	Post-secondary education (14-18)	Does the child intent to pursue post-secondary education?	Yes
	Positive relationships (parents/caregiver)	How are the youth/child's relationships with his/her parents or caregiver?	Excellent
	Positive relationships (siblings, extended family, friends)	How are the youth/child's relationships with siblings, extended family, and/or friends?	Excellent
	Ties to elders	How are the youth/child's ties to elders?	Excellent
	Extracurricular activities	Does the youth/child partake in extracurricular activities within the community?	Yes

Data aggregation

- Quarterly data aggregation
- First Nation/Band basis
- “Copy and paste” from individual data entry forms (data will automatically aggregate in separate tab)
- Highlighted row is entered into software

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	N=7					Sum	Sum	Sum	Sum	Sum	Average	Sum	Average	Average
	Identifier Number:	Year	Quarter	Agency:	First Nation:	Number of first entries:	Injuries or deaths	Protection concerns	Child abuse (excluding sexual)	Child sexual abuse	Family reunification	Timeliness of care	Families within community	Caregiver quality
2														
3						7	7	7	7	7	1.00	0	1.00	5.00
4	0	2021	Q1	0	0	1	1	1	1	1	1	0	1	5
5	0	2021	Q1	0	0	1	1	1	1	1	1	0	1	5
6	0	2021	Q1	0	0	1	1	1	1	1	1	0	1	5
7	0	2021	Q1	0	0	1	1	1	1	1	1	0	1	5
8	0	2021	Q1	0	0	1	1	1	1	1	1	0	1	5
9	0	2021	Q1	0	0	1	1	1	1	1	1	0	1	5

Measuring to Thrive software

- The software to enter aggregated data associated to the Measuring to Thrive framework is ready for use.
- Data is entered at the level of the First Nation.
- Data can be aggregated by First Nation, by several First Nations or by FNCFS agency (including all First Nations served).

Outcome Hierarchy	Period	Value	Status	Period 1	Value	Status	Period 2	Value	Status
Child & Youth Well-being									
Child Safety									
Number of serious injuries or deaths	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Recurrence of child protection concerns after ongoing protection services	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Child abuse (including sexual abuse)	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Child sexual abuse	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Rate of family reunification	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Timeliness of customary care	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of children with kin and/or Indigenous families within their community	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Quality of caregiver and youth relationship	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Regular opportunities for relational connections to community	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Out of home placement rate	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Number of moves in care	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Cognitive Development									
Percentage of children (0-5) participating in funding early childhood education programming	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of children (0-5) achieving basic numeracy and literacy targets	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of children exhibiting positive attitude towards learning	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of children (6-14) achieving basic numeracy and literacy targets	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of children (6-13) exhibiting positive attitude towards learning	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of youth (6-18) able to access elementary school education in their community	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of youth (14-18) able to access high school education in their community	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of children/youth reporting parental engagement in learning/education	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of youth (14-18) who intend to pursue post-secondary education	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Social Relationships									
Percentage of youth reporting positive relationships with parent or caregiver	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of youth reporting positive relationships with siblings, extended family and/or friends	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of youth reporting ties to elders in the community	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓
Percentage of youth participating in extracurricular activities within the community	2020-Q2	0.0	✓	2020-Q1	0.0	✓	2019-Q4	0.0	✓

Get in touch

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