



Joint Working Committee

RECOMMENDATIONS

October 4, 2017

Number	Recommendation	Date & Status
Funding Mechanisms		
A	The Joint Working Committee agrees that in order to achieve the mutual objective of establishing sufficient, sustainable and predictable funding approaches for First Nation education there is the need for INAC to expand its financial support for regionally-based technical First Nations discussions related to the <i>Terms of Reference for Joint Collaboration between the Assembly of First Nations' (AFN) Chiefs Committee on Education (CCOE) and Canada as represented by Indigenous and Northern Affairs Canada (INAC) to develop new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally – responsive, high-quality education for First Nations Students (2016-2018)</i> for joint collaboration.	JWC Approved June 7, 2017
B	Drafters of the Fall 2017 Memorandum to Cabinet will use the costing analysis of the Joint Task Team on Funding Mechanisms to propose 'unlocking' the funding committed through the 2016 Federal Budget in relation to "Implementing Transformation" (\$824.1M over 5 years) to provide First Nation communities and/or First Nation-mandated Education Systems with an improved funding delivery approach that supports base-school operations, designated second- and third-level services and core First Nation-specific cost drivers as identified by the Joint Task Team.	JWC Approved October 4, 2017
C	Decisions around how to support block funded communities with any First Nations education funding formula modernization should be discussed with block funded communities through collaborative regional discussions. INAC will further bring options to support block funding communities to the CCOE/NIEC for discussion.	Approved JWC October 4, 2017
D	Drafters for the Fall 2017 Memorandum to Cabinet will seek to provide First Nation communities and/or First Nation Education Systems with an improved funding delivery approach that supports regional approaches and regional models that would be modernized in the following way: <ul style="list-style-type: none"> Replacing the proposal-based funding programs such as 	Approved in principle – JWC October 4, 2017 Highlighted section requires further



	<p>First Nation Student Success Program; New Paths for Education Program with direct core funding for first- and second-level services that support all First Nation students.</p> <ul style="list-style-type: none"> • Retain the following proposal-based programs and work in partnership with First Nations to redesign: Innovation; Research, Measurement, Evaluation and Knowledge Transfer; and Education Partnership Program. • [Provide regions with a choice on how they include High Cost Special Education Program into their regional funding models.] • Replacing the current INAC national program guidelines and extensive reporting burden for proposal-based programs, developed in partnership with First Nations, with new authorities that reflect the modernized funding approach. • Supporting regions to develop regional funding allocation models that use the provincial education funding model as a base in that region, plus adaptations to reflect the unique realities of First Nation schools and students. • In addition, each regional funding model will receive funding enhancements for unique First Nation cost drivers such as: language and culture; land-based education; adult education; vocational education; technology; private home placements; social/mental health; academic achievement; transitions and preparations; third-level services. • Ensuring First Nations in each region determine who receives first-second- and third-level funding for education services. 	<p>investigation by INAC.</p>
<p>E</p>	<p>Drafters of the Fall 2017 Memorandum to Cabinet will seek to provide First Nation communities and/or First Nation Education Systems with funding protection to mitigate decreases in funding during the transition to a modernized funding delivery approach. The funding protective measures would aim to provide per-student funding protection for First Nations entering an interim funding formula and for regional First Nation Education Agreements, such as:</p> <ol style="list-style-type: none"> a. Following the transition to an interim funding formula, any First Nation that realizes a decrease in per-student funding would receive their current per-student funding levels based on their overall budget. b. Ensure that every interim funding formula in each region has some protections for declining enrollment. 	<p>Approved – JWC October 4, 2017</p>



F	<p>The Fall 2017 Memorandum to Cabinet will be drafted to ensure that funding will be allocated for the interim funding formulas implemented in 2019-20 for all First Nation communities who are capable of implementing full-time K4/K5 education programming.</p> <p>In recognition that many infrastructural barriers exist to implementing full-time K4/K5, additional work is required to work with INAC infrastructure and First Nations to determine funding required to support delivery of full-time K4/K5 programming.</p>	<p>APPROVED – JWC October 4, 2017</p> <p>INAC DG to connect with Infrastructure</p>
G	<p>The Fall 2017 Memorandum to Cabinet will be drafted to ensure that funding will be allocated in the interim funding formulas to provide all First Nation communities and First Nations-operated schools access to funding for K-12 language, culture and/or land-based programming that supports First Nation students.</p>	<p>Approved – JWC October 4, 2017</p>

Number	Recommendation	Date & Status
Statutory Funding		
A	<p>The Joint Working Committee agrees that in order to achieve the mutual objective of establishing sufficient, sustainable and predictable funding approaches for First Nation education there is the need for INAC to expand its financial support for regionally-based technical First Nations discussions related to the <i>Terms of Reference for Joint Collaboration between the Assembly of First Nations' (AFN) Chiefs Committee on Education (CCOE) and Canada as represented by Indigenous and Northern Affairs Canada (INAC) to develop new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally – responsive, high-quality education for First Nations Students (2016-2018)</i> for joint collaboration.</p>	<p>JWC Approved June 7, 2017</p>

Number	Recommendation	Date & Status
Post-Secondary Education		
A	<p>The Joint Working Committee agrees that in order to achieve the mutual objective of establishing sufficient, sustainable and predictable funding approaches for First Nation education there is the need for INAC to expand its financial support for regionally-based technical First Nations discussions related to the <i>Terms of Reference for Joint Collaboration between the Assembly of First Nations' (AFN) Chiefs Committee on Education (CCOE) and Canada as represented by Indigenous and Northern Affairs Canada (INAC) to</i></p>	<p>JWC Approved June 2017</p>



	<i>develop new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally – responsive, high-quality education for First Nations Students (2016-2018) for joint collaboration.</i>	
B	For a First Nation Task Team member to be available to Post-Secondary Task Team to answer questions relating to Post Secondary allocations as needed.	JWC Approved March 2017
C	CCOE and NIEC to be involved in determining how new increases in Post-Secondary Education for 2017-2018 budget will be allocated to regions as well as any revisions to PSSSP and PSPP program guidelines.	JWC Approved March 2017

Number	Recommendation	Date & Status
Early Childhood Education		
A	In the spirit of Life-long learning and Article 14 of UNDRIP, for INAC, ESDC and Health Canada to adopt and implement in principle the Early Learning Principles (1.2) in <i>First Nation Control of First Nation Education</i> (2010) and to support and work in partnership with First Nations to build a national policy that incorporates and reflects the needs of each region.	JWC Approved May 2017
B	In the spirit of Life-long learning, Indigenous and Northern Affairs Canada to provide funding to expand access to full time equivalent and provide adequate, predictable and sustainable supplementary funding to provide quality K4/K5 in First Nations communities as a priority. <ul style="list-style-type: none"> a. As of September 2017 INAC will provide funding and work with communities who are prepared to implement full time equivalent K4/K5 moving towards universal access beginning in 2018/2019. 	JWC Approved May 2017
C	Recommend a Joint Meeting with the Early Childhood Education Task Team and Early Learning and Child Care (ELCC) Working Group in (June) to clarify roles/scope of work and to collaborate in order to eliminate duplication of work.	JWC Approved March 2017
D	The Joint Working Committee agrees that in order to achieve the mutual objective of establishing sufficient, sustainable and predictable funding approaches for First Nation education there is the need for INAC to expand its financial support for regionally-based technical First Nations discussions related to the <i>Terms of Reference for Joint Collaboration between the Assembly of First Nations' (AFN) Chiefs Committee on Education (CCOE) and Canada</i>	JWC Approved June 2017



	<p><i>as represented by Indigenous and Northern Affairs Canada (INAC) to develop new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally – responsive, high-quality education for First Nations Students (2016-2018) for joint collaboration.</i></p>	
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Number	Recommendation	Date & Status
Measurement and Mutual Accountability		
A	<p>The Joint Working Committee agrees that in order to achieve the mutual objective of establishing sufficient, sustainable and predictable funding approaches for First Nation education there is the need for INAC to expand its financial support for regionally-based technical First Nations discussions related to the <i>Terms of Reference for Joint Collaboration between the Assembly of First Nations’ (AFN) Chiefs Committee on Education (CCOE) and Canada as represented by Indigenous and Northern Affairs Canada (INAC) to develop new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally – responsive, high-quality education for First Nations Students (2016-2018) for joint collaboration.</i></p>	<p>JWC Approved June 2017</p>