



Request for Proposals

Early Childhood Education Research Paper

Issued by:

The Assembly of First Nations
Education Sector
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Proposal Deliver Location:

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1.0 OBJECTIVE

To provide a research report based on the needs of on-reserve ECE programming that will include:

- A forecast of how many children will enter K4/K5 within the next 7 years.
- What currently exists in terms of K4/K5 infrastructure and what would need to be upgraded in order to expand to a fulltime program?
- What are the main barriers of expanding K4/K5 programming (classroom materials, building space, teachers, and salary dollars)?
- What the cost would be to maintain quality K4/K5 programming over a 7 year period (classroom materials, building space, teachers, and salary dollars)?
- What types of parental supports are needed for students to be successful in K4/K5, and what would the costs be associated with this?
- How curriculum will need to change to reflect community needs (ie. Language and culture, age appropriate) and what a projected cost associated with this would be?

2.0 INTRODUCTION AND BACKGROUND

In November 2016 the Assembly of First Nations (AFN) entered into a Terms of Reference v17 for Joint Collaboration between the AFN's Chiefs Committee on Education (CCOE) and Canada as represented by Indigenous and Northern Affairs Canada (INAC) *to develop new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally-responsive, high-quality education for First Nation students (2016-2018).*

The Terms of Reference v17 address Early Childhood Education (ECE). As outlined in the ECE task team Operational Terms a list of Outcomes and Outputs was developed:

1. Identify the requirements needed to support and propose recommendations for early year's education programming for First Nations schools and students.
2. Examine regional differences and best practices regarding the implementation of ECE in First Nations schools.
3. Identify ways to improve access to quality ECE programs for First Nations students.

The ECE task team has made the recommendation that INAC provide funding to expand access to full time equivalent and supplementary funding to provide quality K4/K5 in First Nations communities as a priority.

3.0 TIMEFRAME

November 2017- February 2018

4.0 SCOPE AND SERVICES

DELIVERABLES

A comprehensive research paper that will include regional data on current ECE and K4K5 programming and a forecast of what will be needed to maintain quality fulltime programming on reserve. Three preliminary drafts will need to be submitted prior to the deadline in order for the ECE task team, National Indian Education Council (NIEC) and CCOE to review, make suggestions and changes as needed.

The consultant will be responsible for contacting communities and government organizations in order to receive the data necessary. The consultant will work with a member of the AFN education staff to receive direction.

On occasion travel to Ottawa will be necessary to attend ECE task team meetings and CCOE meetings.

PROJECT COST AND BUDGET

\$25,000.00 (including all travel)

REVIEW PROCESS AND SELECTION CRITERIA

PROPOSAL REQUIREMENTS

Proposals will be accepted only in the form of electronic files. The following documents should be attached to the submission:

- A. Project Overview: This section will include credentials, relevant past and current experience, the approach to the scope of work, a timeline for activities, management approach, work statement and schedule.
- B. Capabilities and Experience: This section will highlight relevant experience, skills and capacity, resources and or facilities to support work, foreseeable challenges and how to work with them, examples of recent relevant work.
- C. Project Budget: A detailed cost breakdown inclusive of salaries, resources, travel and materials.

APPROVAL AND CRITERIA

Technical Merit

- Indigenous involvement and/or experience (15 points)
- Capacity to do the work (20 points)
- Management of the work (15 points)
- Methodology (15 points)
- Quality of proposal (15 points)

Financial Merit

- Price (10 points)
- Quality of the price quote (10 points)