



A Clear Path Forward on First Nations Education

In December 2013, Chiefs-in-Assembly re-affirmed First Nations rejection of the Federal Government's October 2013 Proposal on First Nations Education and outlined a clear path forward, including five conditions for success.

How does that resolution compare with the February 7, 2014 announcement?

<p>Resolution 21/2013 ~ Outlining a Path Forward: Conditions for the Success of First Nations Education</p> <p>December 11, 2013</p>	<p>First Nation control of First Nation education Commitment to an Act developed with First Nations to set an enabling framework and statutory guarantee</p> <p>February 7, 2014</p>
1. Respect and recognition of inherent rights and title, Treaty Rights and First Nations control of First Nations education jurisdiction.	Fully respects and confirms First Nation jurisdiction, consistent with Treaties and inherent rights and title. There is also an agreement to joint development of regulations and supportive structures.
2. Statutory guarantee of funding.	New funding will be invested and enshrined in statute for First Nations education, along with a predictable annual escalator to ensure funding will keep pace with the costs of quality First Nations education.
3. Funding to support First Nations education systems that are grounded in Indigenous languages and cultures	Stable and adequate funding for school operations and recognition of First Nations control will ensure the centrality of culture and language in all First Nations schools. This agreement also provides funding to support the development and implementation of First Nations systems.
4. Mechanisms to ensure reciprocal accountability and no unilateral federal oversight or authority.	This agreement commits to mutual accountability. Recognizing the principal of First Nations control and supports without federally imposed or unilateral oversight.
5. Ongoing meaningful dialogue and co-development of options.	This agreement ensures that First Nations and the Government will work together to develop and confirm an enabling framework in law for the success of First Nations schools and students. This includes being fully engaged in the co-development of mechanisms and regulations moving forward.

Today's announcement is not the end of dialogue or the end of our work - it is truly just the beginning. First Nations must drive the way forward for the development of their own education systems. Each Nation, Treaty group and region must reflect on how they will fully realize First Nations Control of First Nations Education for their children and the future of their Nations.